

BOND PLANNING COMMITTEE

WORKSHOP 1: OVERVIEW + KICKOFF

2.19.2025





## YERVIEW BOND PLANNING

## YOUR FACILITATORS









Dr. SUSAN Leach, Superintendent
MEISHA Robertson, Asst. Superintendent
KATIE Pond
STEVE Murakami

## SPEED SHARE OUT

Please share your name,

how you're connected to Riverview School District,

and **one word** to describe how you're feeling this evening.



## HOW ARE YOU CONNECTED?

Where have you:

Gone to school

Enrolled a child

Taught

Worked

Volunteered

Anticipate enrolling

Carnation Elementary

Cherry Valley Elementary

Stillwater Elementary

Tolt Middle School

Cedarcrest High School

Riverview Learning Center

# BIVERVIEW BOND PLANNING

## AGENDA

#### **Welcome + Introductions**

Committee Charter
Bond Planning Committee Roadmap
The 'Parking Lot'
Group Norms

#### **The Capital Bond Process**

**History of Bonds + Levies** 

**Discussion** 

Feedback + Closing

## **OBJECTIVES**

Understand the Bond Planning Committee's process and desired outcomes of our work.

Understand the capital bond process at a high level.

Understand the history of bonds in Riverview School District.

Understand possible challenges we may face as we move towards a future bond election.

## COMMITTEE CHARTER

The Bond Planning Committee's aim is to assist the Riverview School District in developing ballot measures for upcoming bond elections. The committee will review Riverview's capital facility needs and provide recommendations for infrastructure projects to be considered by voters. This process ensures that bond measures reflect the district's long-term infrastructure priorities.

# IVERVIEW BOND PLANNING

#### BOND PLANNING COMMITTEE ROADMAP

FEB 19, 2025	WORKSHOP 1: Overview + Kick-off	
MAR 5, 2025	WORKSHOP 2: Condition of Your Schools	
MAR 19, 2025	WORKSHOP 3: Needs + Goals of the District	OPTIONAL FIELD TRIF
APR 2, 2025	WORKSHOP 4: The Financial Commitment	<i>(DATE TBD):</i> Tours of Riverview
APR 16, 2025	WORKSHOP 5: Prioritization	Facilities
APR 30, 2025	WORKSHOP 6: Prioritization Refinement	
MAY 21, 2025	WORKSHOP 7: Draft Recommendation	
SUMMER 2025	COMMUNITY OUTREACH + FEEDBACK	
OCT 2025	WORKSHOP 8: Consensus + Recommendation to School Board	
NOV 2025	SCHOOL BOARD RESOLUTION	
DEC 12, 2025	RESOLUTION FILING DEADLINE	

## QUESTIONS?

Use the QR code on the back of your meeting norms card, found at each table, to submit your questions during the presentation.

## PARKING LOT



## WHAT ARE GROUP NORMS?

- Group norms are a set of agreements about how we work with each other and how the group will work overall.
- These agreed– upon behaviors allow the team to perform through healthy debate and clarity of purpose and roles.



#### **GROUP NORMS:**

Preserve this as a safe space for open, honest discussion.

Listen to everyone, and respect all opinions.

Come with an open mind.

Have compassion and use kind language.

Assume positive intent.

When a decision is made, everyone supports it.

Keep the focus on what's best for students.







- Bonds are the main way that WA school districts fund capital projects. They fund new schools, facility upgrades, technology improvements, and safety measures all aimed at enhancing the learning environment for students.
- Bond's require a **60% super majority to pass.**



**ASSOCIATED STUDENT BODY** (ASB)

DEBT **SERVICE** 

Property +

State Funding Capital Bond or Levy (Property Taxes)

CAPITAL **PROJECTS**  Transportation Levy (Property Taxes)

State Funding

TRANS-**PORTATION** 

Buses

Curriculum

**GENERAL** 

**OPERATING** 

**FUND** 

Salaries

Benefits

Supplies

Software

Insurance

Utilities

Extracurricular Athletics + Activities Charitable

Fundraising

Long-term **Bond Debt** 

Equipment

Construction + Remodels

Major Building + Site Improvements

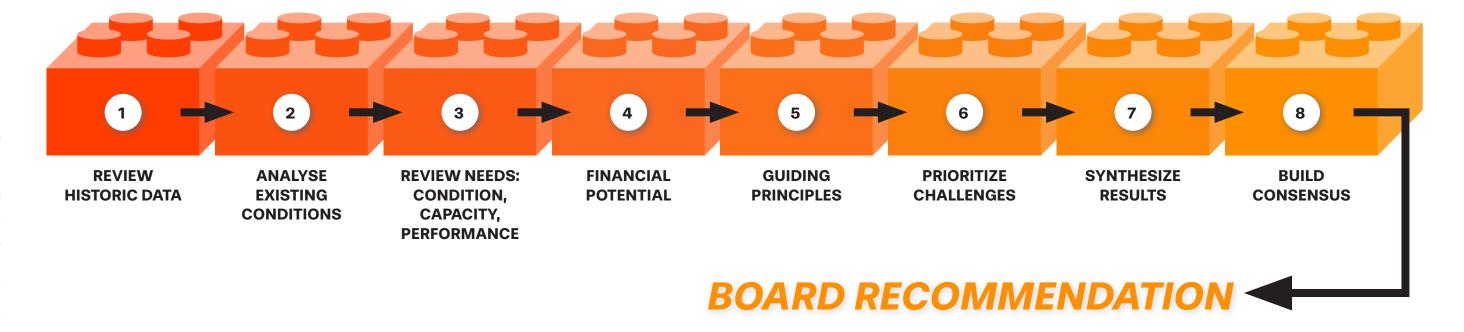
Mechanical / Electrical Systems

Land Acquisition

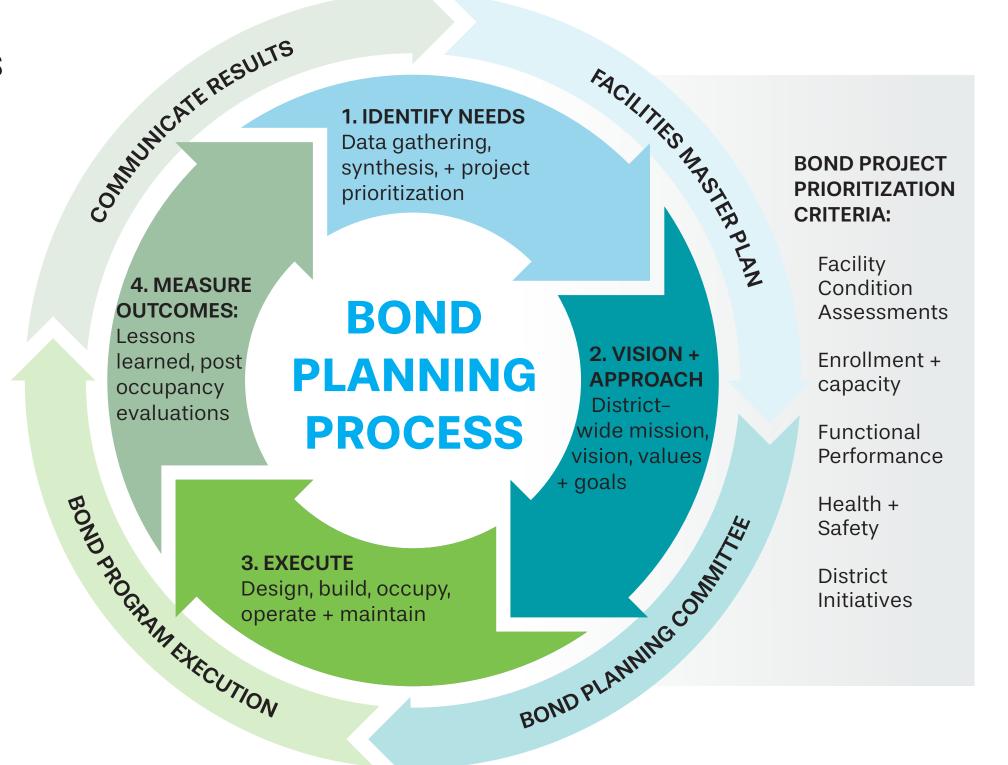
## CAPITAL ASSETS ADVISORY COMMITTEE

- In Spring of 2024 the Capital Assets Advisory Committee reported that the immediate needs of the district's school facilities exceed what is possible with the current annual levy funding.
- Tolt Middle School and Stillwater Elementary scored the lowest among all buildings, indicating that the student educational experience is limited and impacted by undersized spaces, and outdated design.

## HOW DO WE DEVELOP A BOND PROPOSAL?



#### CAPITAL BOND PROCESS





#### BOND Measures require 60% to Pass

DATE	AMOUNT	RESULT
February 2020	\$125,000,000	Fail - 53.03%
February 2007	\$56,600,000	Pass - 67.66%
May 2001	\$5,750,000	Pass - 65.18%
November 2000	\$2,995,000	Fail - 59.73%
November 1998	\$6,500,000	Fail - 47.21%
November 1997	\$5,500,000	Fail - 53.97%
September 1997	\$5,500,000	Fail - 54.73%
February 1996	\$2,500,000	Pass - 60.16%
November 1994	\$2,500,000	Fail - 56.11%
November 1994	\$3,300,000	Fail - 37.12%
February 1994	\$2,500,000	Fail - 57.41%

## LEVY HISTORY

#### LEVY Measures require 50% to Pass

\*Prior to 2008, Capital Levies required 60% to Pass

DATE	RESULT
February 2022 (Capital Projects, EP&O)	Pass - 54.14% (CP) / 51.00% (EP&0)
February 2018 (Capital Projects, EP&O, Transportation)	Pass - 53.43% (CP) / 52.38% (EP&O) / 55.38% (T)
February 2014 (Capital Projects, EP&O)	Pass - 65.86% (CP) / 63.99% (EP&0)
August 2010 (Capital Projects, EP&O)	Pass - 50.99% (EP&0)
February 2010 (Capital Projects, EP&O, Transportation)	Pass - 59.07% (CP) / 59.26% (EP&O) / 60.50% (T)
February 2006 (Capital Projects, EP&O)	Pass - 69.61% (CP) / 69.14% (EP&0)
February 2004 (Capital Projects, EP&O)	Pass - 66.15% (CP) / 69.56% (EP&0)
February 2003 (Capital Projects)	Fail - 58.72% (CP)
February 2002 (EP&O, Transportation)	Pass - 60.47% (EP&O) / 64.88% (T)
February 2000 (Capital Projects, EP&O)	Pass - 65.86% (CP) / 61.45% (EP&0)
May 1999 (Capital Projects)	Fail - 55.41% (CP) / Pass - 63.99% (EP&0)

# SIVERVIEW BOND PLANNING

## 2007 BOND



### 2008 TOLT MIDDLE SCHOOL ADDITIONS + MODERNIZATION

Addition of restrooms and small expansion to the admin at Building A, new entry to gymnasium, and revised band + choir rooms.



### 2008 CEDARCREST HIGH SCHOOL ADDITION

Auxiliary gym addition and main office expansion.



### 2009 CARNATION ELEMENTARY MODERNIZATION

Select window, door, bathroom + casework replacements

#### HISTORICAL BACKGROUND

## 2007 BOND



2010 CHERRY VALLEY ELEMENTARY ADDITION + MODERNIZATION

Cafeteria + covered play addition, select window and casework replacement, extended day building addition.



2010 RIVERVIEW LEARNING CENTER

Construction of new facility.



2013 MAINTENANCE + CONCESSIONS BUILDING @ TOLT MIDDLE SCHOOL

Construction of new maintenance building / concession building on the Tolt MS campus.

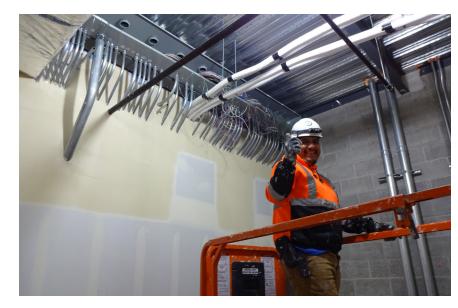
## CAPITAL FUND + MAINTENANCE



MODULAR CLASSROOM ADDITIONS AT CARNATION ES, CHERRY VALLEY ES, STILLWATER ES + TOLT MIDDLE SCHOOL.



ROOFING REPAIRS + REPLACEMENTS AT ALL SCHOOLS.



HVAC, LIGHTING, FIRE PROTECTION UPDATES AT ALL SCHOOLS.

New Elementary School

\$15 M

Safety + Security Systems

\$47 M

\$54 M

- Facility Improvements
  - Cedarcrest HS: Commons + kitchen expansion, CTE & art upgrades, additional classrooms, building upgrades
  - Tolt MS: Science classroom upgrades, commons + kitchen expansion, athletic room improvements, staff room relocation
  - Other projects & district wide systems upgrades
- Other (Property purchase, program reserves, bond costs)

\$9 M

\$125 M

## IN YOUR OPINION...

- What will it take to pass a bond in Riverview?
- What issues will side-track a successful bond campaign for Riverview?

#### Is it about:

- The dollar amount?
- The tax increase?
- The location and type of improvements?
  - Modernization vs Replacement
  - Addressing a specific need vs multiple needs

#### Or is it just about...

 Improving the educational environment for the students of Riverview?



## AT YOUR TABLES, PLEASE DISCUSS

- What have you learned today?
- What issues should RSD focus on with the 2026 bond?
- What do you need to know more about to feel confident in making decisions?

Please fill out a feedback form

## THANK YOU!



OPTIONAL OPEN OFFICE HOURS:

Thursday 2/20 12 - 12:30 pm



5:30 - 7:00 PM AT THE EDUCATIONAL SERVICE CENTER