

## DISTRICT

### Vision

To become a national model of educational excellence.

### Mission

Educate Children

### District Focus

Personalize student learning with an equity lens.

### Strategic Plan

Riverview School District's employees and community members are highly involved in the goal setting and strategic planning for the district. The five-year Strategic Plan embraces three goals which are monitored on a monthly basis and reviewed annually.

- Goal 1: Increase the academic achievement of all students.
- Goal 2: Provide a financial process, business practices, and safe facilities to support the improvement of student learning.
- Goal 3: Provide HR and Communication practices to improve student learning.

### Fast Facts

- ⇒ National Recognition: Last year Riverview was one of only three districts in the United States to earn placement on the College Board AP Honor Roll for five consecutive years. This recognition is for "expanding opportunity and improving performance of AP students."
- ⇒ On-time and extended graduation rates are consistently over 90%. Our diverse and well-conceived alternative programs at the Riverview Learning Center offer rigorous and flexible programs that personalize the student experience.
- ⇒ School of Distinction Award for three years in a row to PARADE, a K-12 parent-partnership program in the Riverview School District, demonstrating top 5% improvement in state reading and math index over five years.
- ⇒ Consistent excellence at State, National, and International competitions, with our students placing in top three at International Science Fair, middle and high school students placing in the top ten at the National Technology Student Association (TSA) Competition, and numerous DECA students as finalists at the International DECA Conference.
- ⇒ Our FFA Program was State Program of the Year for two of the past four years.



### Where is Riverview?

We are located 30 miles east of Seattle, WA, in the beautiful lower Snoqualmie Valley. Riverview serves the communities of Carnation, Duvall, and surrounding areas of eastern King County. Our district covers 250 square miles and serves 3,285 students in three elementary schools, one middle school, one high school, and five alternative programs.

### Superintendent

**Dr. Anthony L. Smith**

### Board of Directors

**Carol Van Noy, President**  
**Lori Oviatt, Vice President**  
**Danny Edwards**  
**Jodi Fletcher**  
**Sabrina Parnell**

**Riverview School District No. 407**  
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**425-844-4502 (Fax)**  
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### Nondiscrimination Notice

Riverview School District complies with all federal and state statutes and regulations and does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, gender, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal, and provides equal access to the Boy Scouts and other designated youth groups. This holds true for all district employment and student opportunities. Inquiries regarding compliance and/or grievance procedures may be directed to the district's Title IX/RCW 28A.640 Compliance Officer, and/or Section 504/ADA Coordinator, at 425-844-4500 or district address above.



*Building Bridges to the Future*

## **Student Voice**



*Cherry Valley Elementary Student Presentation*

## **RIVERVIEW SCHOOL DISTRICT #407**

**Serving the  
Communities of  
Carnation, Duvall, and  
surrounding areas  
in East King County,  
Washington**

# RIVERVIEW SCHOOL DISTRICT

## STUDENT VOICE

### Board Roundtables

The purpose of Board Roundtables is to:

- Meet with a specific group
- Get input and updates
- Better understand their role and needs

The process is an open dialog with a group of students and the payoff is for the Board to make better decisions by understanding the group's role and needs. Students are selected by school counselors to represent our student demographics, featuring a vast cross-section of students.

Roundtables begin with introductions and an explanation of the process.

Here are guiding questions asked of students:

- What are your positive experiences as a Riverview student?
- Based on your education in Riverview, what would you like to see improved?
- Overall, do you feel your school environment is one where students, teachers, and staff respect each other? Respect students of diversity? Could you provide some examples?
- Do you feel challenged in school?
- What should our schools and district be focusing on in the future?

### Student/Board Presentations

Each school is scheduled for a student presentation to the School Board on the last Board meeting of the month. Students lead the Pledge of Allegiance, along with a brief (5-10 minutes) presentation showcasing any aspect of the school's curriculum, technology, programs, activities, or achievements.



The intent of the presentations are to help each of us keep the focus on our mission, which is, "educate children."

### Student Representative Program

The Riverview School District was among the first Districts in the State of Washington to have Student Representatives serve on their School Board. Student Representatives are nominated, submit an application, and undergo an interview process in the spring. Students each serve two-year terms, beginning with their Junior year.

Student Representatives provide insight and perspective to the Board, serving as a liaison between the students of Cedarcrest High School, as well as the rest of the school district. The students are required to attend all regular Board meetings during the academic year, give monthly reports, share information on student activities, and discuss topics and concerns shared by the high school's students and other student leaders throughout the district.



During the school year, Student Representatives participate in Board training sessions, including the Washington State School Directors' Association (WSSDA) and the WSSDA Legislative Conference in Olympia. During the Legislative Conference, Student Representatives have the opportunity to meet with state legislators and advocate for education.



### Hearing of the Public

Students are always welcome to come and speak at a Board meeting. Students have come to discuss a variety of issues, from curriculum ideas to school activities and more.

### Board and Superintendent Visits

Our School Board and Superintendent are consistently visiting school classrooms, volunteering, and attending curricular and extra-curricular activities. This helps them hear from a wide variety of students across the entire District in an informal setting.

### Personalizing Student Learning

Students are at the heart of learning in the Riverview School District. We believe that our students are learners who take ownership and have a voice in their learning. Personalized learning seeks to accelerate student learning by tailoring the instructional environment to address the individual needs, skills and interests of each student. Students take ownership of their learning while also developing deep, personal connections with each other, their teachers, and other adults.

Some characteristics of personalized learning include:

- The pace of learning is adjusted.
- Learning objectives, approaches, content, and tools are tailored and optimized for each learner.
- Learning is driven by learner interests.
- Learners are given choice in what, how, when, and where they learn.
- Learning is often supported by technology.



### District Communications Department

Students are an active part of our communications plan and have a voice in articles and our district's "Daily Bulletin" social media posts. By deliberately interviewing and engaging with students, we allow them the opportunity to tell their own stories.