



Riverview School District #407

Report Card

Student Name:

School Year:

Teacher:

Grade Level: **05**

ATTENDANCE

	1	2
Present		
Absent		
Tardy		

ADDITIONAL PROGRAMS

	1	2
Individual Education Program (IEP)		
Title 1, Learning Assistance Program (LAP)		
English Language Learner (ELL)		
Program for the Academically Talented (PAT)		

ACADEMIC STANDARDS SCORING GUIDE

4 Demonstrates Deep Command of Knowledge & Skills	3 Demonstrates Sufficient Command of Knowledge & Skills	2 Demonstrates Partial Command of Knowledge & Skills	1 Demonstrates Minimal Command of Knowledge & Skills	Other Marks
<i>Transfer of learning to more complex content & thinking, including deeper conceptual understanding & applications that go beyond what is explicitly taught in class</i>	<i>The standard/learning target: content, details, vocabulary, concepts, procedures, processes, & skills (simple & complex) explicitly taught in class</i>	<i>Simpler content, details, vocabulary, procedures, processes, & skills, including foundational knowledge & concepts, explicitly taught in class</i>	<i>With help, partial understanding of some of the simpler & more complex content, details, vocabulary, concepts, procedures, processes, & skills</i>	+ = Slightly Above - = Slightly Below X = Introduced NA = Not Addressed MC = Modified Curriculum

CITIZENSHIP and WORK STUDY HABITS SCORING GUIDE

4 Exceeds Expectations	3 Meets Expectations	2 Working Toward Expectations	1 Below Expectations
<i>Student consistently & independently exceeds expectations</i>	<i>Student frequently meets expectations with minimal assistance</i>	<i>Student occasionally meets expectations & requires moderate assistance & redirection</i>	<i>Student rarely meets expectations & requires considerable assistance & redirection</i>

CITIZENSHIP & WORK STUDY HABITS

	1	2
Demonstrates effort toward quality		
Follows school & classroom rules		
Seeks help appropriately & is a self-directed learner		
Demonstrates effective organizational skills		

	1	2
Uses time wisely & completes assignments on time		
Completes homework on time		
Evaluates work & sets goals		

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READING

	1	2
Key Ideas & Details: draws inferences, determines theme & main ideas, summarizes, compares/contrasts characters, settings, events, ideas, or concepts using or quoting details & examples		
Craft & Structure: uses context clues, determines figurative language, understands the structure in stories, poems, dramas, & informational text including chronology, comparison, cause/effect, problem/solution, understand the influence of point of view		
Integration of Knowledge & Ideas: analyzes visual & multimedia elements, uses multiple print or digital sources to answer questions or solve problems, describes how reasons support points, compares/contrasts themes/topics in the same genre, integrates info		
Range of Reading & Complexity of Text: independently & proficiently reads & comprehends literature & informational texts at grade level		
Phonics & Word Recognition: uses letter-sound correspondences, patterns, roots/affixes to read unfamiliar multisyllabic words		
Fluency: reads grade level text prose, & poetry with purpose, understanding, accuracy, appropriate rate, & expression, self-corrects		

SPEAKING AND LISTENING

	1	2
Comprehension & Collaboration: engages in collaborative discussions, comes prepared, follows rules, poses/responds to questions, elaborates on comments, reviews & draw conclusions from key ideas, summarizes points, reasons, & evidence		
Presentation of Knowledge & Ideas: presents in an organized manner using facts/details to support main ideas, speaks clearly, includes multimedia components & visual displays to enhance main ideas/themes, adapts speech to a variety of contexts & tasks		

WRITING

	1	2
Text Types & Purposes: writes opinion, informative, explanatory, & narrative pieces including ideas, organization, voice, word choice, & sentence fluency at grade level		
Production & Distribution of Writing: produces clear & coherent writing appropriate to task, purpose, & audience, uses the writing process to plan, draft, revise, edit, & publish, uses technology to produce, publish, & collaborates, types two pages		
Research to Build & Present Knowledge: conducts short research projects by gathering, organizing, & categorizing information, summarizes information in notes & finished work, provides a list of sources		
Range of Writing: writes routinely for short & extended time frames, writes for a variety of tasks, purposes, & audiences across the curriculum		

LANGUAGE

	1	2
Conventions of Standard English: uses grade level appropriate grammar, punctuation, capitalization, & spelling		
Knowledge of Language: expands, combines, & reduces sentences for effect, compares/contrasts the variety of English used in stories, dramas, & poems		
Vocabulary Acquisition & Use: clarifies the meaning of unknown & multiple-meaning words/phrases using context clues, affixes, roots, & references, understands figurative language & word relationships, acquires academic & domain-specific words/phrases		

HEALTH

	1	2
Concepts: <i>* Analyzes how nutrients support a healthy body using food labels & how healthy eating impacts physical & academic performance, locates missing nutrients in a food journal, describes function of endocrine system on growth & development, understands hormonal & physical changes during puberty, understands heredity factors that affect growth, development, & health</i>		

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MATHEMATICS

	1	2
Mathematical Practices: solves problems, reasons mathematically, constructs arguments, uses models, uses tools strategically, attends to precision, uses structure, recognizes patterns		
Operations & Algebraic Thinking: uses & evaluates expressions with parentheses, writes & interprets simple expressions, uses rules to identify & generate patterns, forms ordered pairs, & graphs on coordinate plane		
Number & Operations in Base Ten: explains patterns created by powers of 10, reads, writes, compares, & rounds decimals, performs standard algorithm with multi-digit numbers/decimals, divides larger numbers		
Number & Operations Fractions: adds, subtracts, & estimates fractions, interprets fractions as division, finds area with fractional sides, interprets multiplication as scaling/resizing, multiplies/divides unit fractions & whole numbers, solves problems		
Measurement & Data: solves real world problems using conversion of different-sized measurement units, makes a line plot to display measurements involving fractions, recognizes, measures, & applies formulas for volume of solids		
Geometry: graphs points on the coordinate plane to solve real-world & mathematical problems, classifies two-dimensional figures into categories based on their properties		

THE ARTS

	1	2
Concepts: Visual & Theater		
<i>Visual: uses established guidelines to present & reflect upon artwork, develops visual thinking strategies as they respond to art</i>		
<i>Theater: creates a character for a performance by analyzing a script, makes appropriate voice & movement choices based on given circumstances in a script</i>		

SCIENCE

	1	2
Skills: Systems, Inquiry, & Application		
<i>* Systems: understands inputs/outputs of a system & that systems can contain smaller or be part of larger systems, predicts changes in a system</i>		
<i>* Inquiry: plans an investigation by asking a question, investigating a controlled experiment, makes observations, performs field studies, models, & simulations, collects, displays, & interprets data, summarizes results, draws conclusion from evidence</i>		
<i>* Application: defines problems that can be solved by modifying or invented technologies, creates & tests an original design, communicates learning</i>		
Concepts: Physical, Earth/Space, & Life Science		
<i>* Physical Science: measures force, time, & distance accurately to compare the motion of two objects, understands that energy of motion can be transferred</i>		
<i>* Earth/Space Science: observes & records shadows to track the movement of the sun, understands the relationships between the earth, the sun, & the solar system</i>		
<i>* Life Science: compares various human & animal structures & reflects how the different structures enable the organism to respond to its needs</i>		

SOCIAL STUDIES

	1	2
Skills:		
<i>* Understands the purpose of documents, evaluates the facts & researches multiple perspectives to form a position, understands essential questions, prepares a list of resources alphabetically (title, author, type of source, date published, & publisher)</i>		
Concepts: Civics, Economics, Geography, & History		
<i>* Civics: understands liberty & patriotism as outlined by the fundamental documents, evaluates public issues relating to constitutional rights, understands the organization & function of the U.S. government, understands civic participation</i>		
<i>* Economics: analyzes the costs/benefits of decisions colonists made to meet their needs/wants, understands how trade & the British government affected the 13 colonies</i>		
<i>* Geography: constructs & uses maps to show & analyze information about European settlements, understands the physical/cultural characteristics of the 13 colonies, analyzes the impact of colonists on the land and indigenous people</i>		
<i>* History: creates timelines to show historical events from 1492 to 1791, analyzes multiple perspectives & causes of change & conflict, analyzes how individuals, cultural groups, & historical events have shaped the U.S. & influence current decisions, understands the impact of technology & ideas</i>		

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TECHNOLOGY

	1	2
Integration, Digital Citizenship, & Operation of Systems		
<i>* Integration: produces multimedia projects, uses resources to practice skills, collects & graphs data to predict/interpret, collaborates in online projects with others outside the classroom, uses digital content, gathers, organizes, analyzes, & evaluates information (identifies research question & creates presentation)</i>		
<i>* Digital Citizenship: practices safe & responsible sharing of information, respects opinions/digital work of others, recognizes & reports online dangers, complies copyright law, cites sources properly</i>		
<i>* Operation of Systems: uses correct keyboarding skills including symbols & command keys (20 wpm), manages files/folders between home, school, & online, uses word processing, spreadsheet, presentation, & database programs, navigates online (uses comments, links, posts, & embeds information)</i>		

LIBRARY

	1	2
Demonstrates skills in listening, participation, & self-management		

MUSIC

	1	2
Participation: participates & cooperates effectively in class & at programs		
Skills: understands & performs a variety of types & styles of music, uses musical skills & techniques to explore & apply the elements of music		
Band (Enrichment Activity)		
Dance: (Not Scored) creates & performs movement/dances using multiple elements of dance & choreographic devices such as unison & contrast		

PHYSICAL EDUCATION

	1	2
Participation: uses social skills & strategies to attempt & practice a variety of physical activities		
Skill: Showing mastery of grade level movement skills and concepts		
Safety: uses knowledge & skills to safely participate in a variety of physical activities		
Fitness: works towards developing & maintaining a personal fitness plan (improving personal fitness scores)		

TEACHER COMMENTS

Semester 1

Semester 2