



Riverview School District #407

Report Card

Student Name:

School Year:

Teacher:

Grade Level: **04**

ATTENDANCE

	1	2
Present	-	-
Absent	-	-
Tardy	-	-

ADDITIONAL PROGRAMS

	1	2
Individual Education Program (IEP)		
Title 1, Learning Assistance Program (LAP)		
English Language Learner (ELL)		
Program for the Academically Talented (PAT)		

ACADEMIC STANDARDS SCORING GUIDE

4 Demonstrates Deep Command of Knowledge & Skills	3 Demonstrates Sufficient Command of Knowledge & Skills	2 Demonstrates Partial Command of Knowledge & Skills	1 Demonstrates Minimal Command of Knowledge & Skills	Other Marks
<i>Transfer of learning to more complex content & thinking, including deeper conceptual understanding & applications that go beyond what is explicitly taught in class</i>	<i>The standard/learning target: content, details, vocabulary, concepts, procedures, processes, & skills (simple & complex) explicitly taught in class</i>	<i>Simpler content, details, vocabulary, procedures, processes, & skills, including foundational knowledge & concepts, explicitly taught in class</i>	<i>With help, partial understanding of some of the simpler & more complex content, details, vocabulary, concepts, procedures, processes, & skills</i>	+ = Slightly Above - = Slightly Below X = Introduced NA = Not Addressed MC = Modified Curriculum

CITIZENSHIP and WORK STUDY HABITS SCORING GUIDE

4 Exceeds Expectations	3 Meets Expectations	2 Working Toward Expectations	1 Below Expectations
<i>Student consistently & independently exceeds expectations</i>	<i>Student frequently meets expectations with minimal assistance</i>	<i>Student occasionally meets expectations & requires moderate assistance & redirection</i>	<i>Student rarely meets expectations & requires considerable assistance & redirection</i>

CITIZENSHIP and WORK STUDY HABITS

	1	2
Demonstrates effort toward quality		
Follows school & classroom rules		
Seeks help appropriately & is a self-directed learner		
Demonstrates effective organizational skills		

	1	2
Uses time wisely & completes assignments on time		
Completes homework on time		
Evaluates work & sets goals		

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READING

	1	2
Key Ideas & Details: draws inferences, determines theme, summarizes, determines main idea, & describes characters, setting, events, procedures, ideas, & concepts using details and examples		
Craft & Structure: uses context clues, explains differences between the structure of poems, dramas, prose, & informational text including chronology, comparison, cause/effect, problem/solution, compares/contrasts different points of view		
Integration of Knowledge & Ideas: makes connections between texts, visuals, & media, interprets & integrates information, describes how reasons support specific points, compares/contrasts similar themes, topics, & patterns of events		
Range of Reading & Complexity of Text: independently & proficiently reads and comprehends literature & informational texts at grade level		
Phonics & Word Recognition: uses letter-sound correspondences, patterns, & roots/affixes to read unfamiliar multisyllabic words		
Fluency: reads grade level text, prose, & poetry with purpose, understanding, accuracy, appropriate rate, & expression, self-corrects		

SPEAKING AND LISTENING

	1	2
Comprehension & Collaboration: engages in collaborative discussions, comes prepared, follows rules, poses/responds to questions, makes comments linked to others, explains & reviews ideas, paraphrases, identifies reasons that support particular points		
Presentation of Knowledge & Ideas: presents in an organized manner using facts/details to support main ideas, speaks clearly, creates audio recordings and visual displays to enhance main ideas/themes, uses formal/informal English appropriately		

WRITING

	1	2
Text Types & Purposes: writes opinion, informative/explanatory, and narrative pieces including ideas, organization, voice, word choice, and sentence fluency at grade level		
Production & Distribution of Writing: produces clear & coherent writing appropriate to task, purpose, & audience, uses the writing process to plan, draft, revise, edit, & publish, uses technology to produce, publish, & collaborate with others, types 1 page		
Research to Build & Present Knowledge: conducts short research projects by gathering, organizing, & categorizing information, takes notes and provides a list of sources		
Range of Writing: writes routinely for short/extended time frames, writes for a variety of tasks, purposes, & audiences across the curriculum		

LANGUAGE

	1	2
Conventions of Standard English: uses grade level appropriate grammar, punctuation, capitalization, & spelling		
Knowledge of Language: chooses words/phrases to convey ideas precisely, chooses punctuation for effect, knows when to use formal/informal English		
Vocabulary Acquisition & Use: clarifies the meaning of unknown & multiple-meaning words/phrases using context clues, affixes, roots, & references, understands figurative language & word relationships, acquires academic & domain-specific words/phrases		

HEALTH

	1	2
Concepts: <i>Concepts: understands & identifies micro (vitamins, minerals, fiber) & macro (protein, fats, carbohydrates) food nutrients, discusses serving size & calories, analyzes with self-assessment to find missing nutrients, understands how various body systems relate to each other (nervous, muscular, skeletal, endocrine), recognizes heredity factors that affect growth, development, & health</i>		

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MATHEMATICS

	1	2
Mathematical Practices: solves problems, reasons mathematically, constructs arguments, uses models, uses tools strategically, attends to precision, uses structure, recognizes patterns		
Operations & Algebraic Thinking: interprets multiplication equations as comparisons, solves multi-step word problems, interprets remainders, represents equations using a variable, uses estimation strategies, recognizes factor/multiples & prime/composite		
Number & Operations in Base Ten: recognizes that each place increases 10 times, reads/writes numbers using numerals, names, & expanded form, compares & rounds multi-digit numbers, adds/subtracts using standard algorithm, multiplies/divides larger numbers		
Number & Operations Fractions: generates equivalent fractions, compares fractions, adds/subtracts fractions & mixed numbers with like denominators & multiplies fraction by a whole number, converts & adds decimals/fractions with denominators of 10 & 100		
Measurement & Data: understands conversion of measurement units in a system, solves word problems involving distance, time, liquid volume, mass, & money, uses area/perimeter formulas for rectangles, recognizes, measures, & sketches angles in degrees		
Geometry: draws and identifies lines & angles, classifies shapes by properties of their lines and angles, identifies right triangles, recognizes & draws line of symmetry		

SCIENCE

	1	2
Skills: Systems, Inquiry, & Application		
* <i>Systems: understands inputs/outputs of a system & that systems can contain smaller or be part of larger systems, predicts changes in a system</i> * <i>Inquiry: plans an investigation by asking a question, investigates a controlled experiment, makes observations, performs field studies, models, and simulations, collects, displays, & interprets data, summarizes results, draws conclusion from evidence</i> * <i>Application: defines problems that can be solved by modifying or invented technologies, creates & tests an original design, communicates learning</i>		
Concepts: Physical, Earth/Space, & Life Science		
* <i>Physical Science: explains changes in the states of water, understands electrical energy transfers & how energy can produce light, heat, & sound</i> * <i>Earth/Space Science: understands water's role in shaping landforms, explains how nature changes an environment, understands the composition of earth materials</i> * <i>Life Science: explains the interdependence of an ecosystem, understands how natural & human activities affect the capacity of an ecosystem, describes how organisms survive</i>		

SOCIAL STUDIES

	1	2
Skills:		
* <i>Evaluates the accuracy of primary & secondary sources, creates & uses a research question to conduct research, draws conclusions & provides supported explanations, prepares a list of resources (title, author, type of source, date published, & publisher)</i>		
Concepts: Civics, Economics, Geography, & History		
* <i>Civics: understands Article I of the Washington State Constitution, understands government organization & how laws are made, interpreted, & carried out, evaluates the effectiveness of laws, understands civic participation</i> * <i>Economics: analyzes the costs & benefits of relocating to meet needs/wants, understands Washington's economic system, understands how geography, natural resources, climate, & labor contributes to a sustainable economy</i> * <i>Geography: constructs & uses maps to explain movement of people, identifies geographical features that influence the movement of people, understands the physical, political, & cultural characteristics of the Pacific NW</i> * <i>History: creates an historical account using multiple sources and timelines, understands the influence of individuals, multiple perspectives, & historical events</i>		

THE ARTS

	1	2
Concepts: Visual & Theater		
* <i>Visual: uses a variety of media, genres, styles, & techniques, uses established guidelines to reflect upon & explain artwork, develops visual thinking strategies as they create and respond to art</i> * <i>Theater: uses acting skills, techniques, appropriate voice, & movement choices to create a character from a script for a performance, understands how dialogue is used in scripts & performances</i>		

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TECHNOLOGY

	1	2
Integration, Digital Citizenship, & Operation of Systems		
<i>* Integration: produces multimedia projects, uses resources to practice skills, collects and graphs data to predict/interpret, interacts using online projects (shares/comments using digital tools), uses digital content, gathers, organizes, analyzes, & evaluates information (uses concept mapping software), works with others to convey ideas (uses document camera & interactive whiteboard)</i>		
<i>* Digital Citizenship: practices safe & responsible sharing of information, respects opinions/digital work of others, complies with copyright law, recognizes & reports online dangers</i>		
<i>* Operation of Systems: uses keyboarding resources to increase speed/accuracy, uses short cut keys, manages files/folders between home, school, & online, uses word processing, spreadsheet, presentation, & database programs, navigates online</i>		

LIBRARY

	1	2
Demonstrates skills in listening, participation, & self-management		

MUSIC

	1	2
Participation: participates & cooperates effectively in class and at programs		
Skills: performs & improvises in a variety of vocal & instrumental ensembles, discovers a variety of types & styles of music		
Dance: (Not Scored) uses movement phrases & dances from memory, uses the principles of choreography & composition to gather, develop, & organize the elements of dance, explains the cultural elements of dance forms		

PHYSICAL EDUCATION

	1	2
Participation: uses social skills & strategies to attempt & practice a variety of physical activities		
Skill: Showing mastery of grade level movement skills and concepts		
Safety: uses knowledge & skills to safely participate in a variety of physical activities		

TEACHER COMMENTS

Semester 1

Semester 2