



# Riverview School District #407

## Report Card

Student Name:

School Year:

Teacher:

Grade Level: **02**

### ATTENDANCE

	1	2
Present	-	-
Absent	-	-
Tardy	-	-

### ADDITIONAL PROGRAMS

	1	2
Individual Education Program (IEP)		
Title 1, Learning Assistance Program (LAP)		
English Language Learner (ELL)		
Program for the Academically Talented (PAT)		

### ACADEMIC STANDARDS SCORING GUIDE

4 Demonstrates Deep Command of Knowledge & Skills	3 Demonstrates Sufficient Command of Knowledge & Skills	2 Demonstrates Partial Command of Knowledge & Skills	1 Demonstrates Minimal Command of Knowledge & Skills	Other Marks
<i>Transfer of learning to more complex content &amp; thinking, including deeper conceptual understanding &amp; applications that go beyond what is explicitly taught in class</i>	<i>The standard/learning target: content, details, vocabulary, concepts, procedures, processes, &amp; skills (simple &amp; complex) explicitly taught in class</i>	<i>Simpler content, details, vocabulary, procedures, processes, &amp; skills, including foundational knowledge &amp; concepts, explicitly taught in class</i>	<i>With help, partial understanding of some of the simpler &amp; more complex content, details, vocabulary, concepts, procedures, processes, &amp; skills</i>	+ = Slightly Above - = Slightly Below X = Introduced NA = Not Addressed MC = Modified Curriculum

### CITIZENSHIP and WORK STUDY HABITS SCORING GUIDE

4 Exceeds Expectations	3 Meets Expectations	2 Working Toward Expectations	1 Below Expectations
<i>Student consistently &amp; independently exceeds expectations</i>	<i>Student frequently meets expectations with minimal assistance</i>	<i>Student occasionally meets expectations &amp; requires moderate assistance &amp; redirection</i>	<i>Student rarely meets expectations &amp; requires considerable assistance &amp; redirection</i>

### CITIZENSHIP and WORK STUDY HABITS

	1	2
Demonstrates effort toward quality		
Follows school & classroom rules		
Seeks help appropriately & is a self-directed learner		
Demonstrates effective organizational skills		

	1	2
Uses time wisely & completes assignments on time		
Completes homework on time		
Evaluates work & sets goals		

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<b>4</b> Demonstrates Deep Command of Knowledge & Skills	<b>3</b> Demonstrates Sufficient Command of Knowledge & Skills	<b>2</b> Demonstrates Partial Command of Knowledge & Skills	<b>1</b> Demonstrates Minimal Command of Knowledge & Skills	+ = Slightly Above - = Slightly Below X = Introduced NA = Not Addressed
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### READING

	1	2
Key Ideas & Details: asks/answers questions, makes connections, recounts stories, determines the central message, lesson, moral, or purpose, identifies the main topic, & describes characters, events, ideas, concepts, & procedures using details		
Craft & Structure: describes rhythm & meaning in stories, poems, or songs, determines the meaning of words/phrases, describes the overall structure or organization, uses text features, finds different points of view		
Integration of Knowledge & Ideas: uses illustrations/ text to understand character, setting, & plot, describes how reasons support specific points, compares/contrasts versions of the same story & important points from texts on the same topic		
Range of Reading & Complexity of Text: independently & proficiently reads and comprehends literature & informational texts at grade level		
Phonics & Word Recognition: distinguishes long/short vowels, spells common vowel teams, decodes two syllable words, reads grade-appropriate irregularly spelled words		
Fluency: reads grade level text with purpose, understanding, accuracy, appropriate rate, & expression, self-corrects		

### WRITING

	1	2
Text Types & Purposes: writes opinion, informative, explanatory, & narrative pieces including ideas, organization, word choice, & sentence fluency at grade level		
Production & Distribution of Writing: uses the writing process to draft, revise, edit, & publish on a focused topic, uses technology to produce, publish, & collaborate with others		
Research to Build & Present Knowledge: participates in shared research & writing projects, recalls information from experiences/sources to answer a question		

### LANGUAGE

	1	2
Conventions of Standard English: uses grade level appropriate grammar, punctuation, capitalization, & spelling		
Knowledge of Language: compares formal/informal language when writing, speaking, reading, or listening		
Vocabulary Acquisition & Use: clarifies the meaning of unknown & multiple-meaning words/phrases using context clues, prefixes, roots, parts of compound words, & references, understands word relationships, uses new words/phrases		

### HEALTH

	1	2
<b>Concepts:</b> <i>* Explains the importance of eating a variety of healthy foods to reduce health risks, understands food group variety &amp; portions in each meal, understands the effect of exercise on various body systems, understands the pathway food takes through the body</i>		

### SPEAKING AND LISTENING

	1	2
Comprehension & Collaboration: participates in collaborative conversations, follows rules, builds on others' comments, asks/answers questions to clarify comprehension, recounts key ideas & details from multiple formats		
Presentation of Knowledge & Ideas: presents with facts/details, speaks audibly with complete sentences, creates audio recordings, adds drawings or other visuals		

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## MATHEMATICS

	1	2
Mathematical Practices: solves problems, reasons mathematically, constructs arguments, uses models, uses tools strategically, attends to precision, uses structure, recognizes patterns		
Operations & Algebraic Thinking: represents/solves problems involving addition/subtraction within 100 with unknowns, adds/subtracts fluently within 20, determines if a number is odd/even, uses equal groups/arrays to write equations with repeated addition		
Number & Operations in Base Ten: understands place value to 1000, compares numbers, add/subtract fluently within 100, adds up to four two-digit numbers, uses strategies to add & subtract within 1000, mentally adds & subtracts multiples of 10 or 100		
Measurement & Data: measures, estimates, & compares length, solves problems using length, dollars, coins, & graphs, represents lengths & sums/differences on a number line, tells/writes time to nearest 5 minutes, draws picture/bar graph or line plot		
Geometry: recognizes, draws, & identifies triangles, quadrilaterals, pentagons, hexagons, & cubes using attributes, makes & counts the squares inside a rectangular array, partitions circles/rectangles into equal shares, describes shares & wholes		

## THE ARTS

	1	2
Concepts: Visual & Theater		
* <i>Visual: explores &amp; uses a variety of media, genres, styles, and techniques, creates &amp; responds to multiple visual arts experiences, develops visual thinking strategies</i> * <i>Theater: participates in creative dramatics, storytelling, &amp; readers' theater, performs informally using developing skills in voice, movement, &amp; character development</i>		

## SCIENCE

	1	2
Skills: Systems, Inquiry, & Application		
* <i>Systems: defines a system as a group of interacting parts that form a whole, understands how parts are connected, &amp; how changing a part can affect the overall function, knows the same part can play a different role in a different system</i> * <i>Inquiry: conducts, observes, and describes investigations, classifies &amp; records measurements, displays data using tables/graphs, makes inferences based on evidence, discusses results</i> * <i>Application: uses tools/materials to design &amp; build something that solves a problem</i>		
Concepts: Physical, Earth/Space, & Life Science		
* <i>Physical Science: realizes objects may be made from different materials, understands that properties of materials change with the environment including water as a solid, liquid, and gas, understands that energy gets things done &amp; humans get energy from food</i> * <i>Earth &amp; Space Science: understands that soil is an earth material made up of smaller parts that is needed to grow food, understands the process that makes soil</i> * <i>Life Science: understands that plants and animals have life cycles &amp; characteristics that change over time, understands that animals depend on their ecosystem &amp; how humans can protect, harm, or change ecosystems</i>		

## SOCIAL STUDIES

	1	2
Skills:		
* <i>Understands multiple points of view on issues in the community, engages in discussions to learn about different points of view on issues</i>		
Concepts: Civics, Economics, Geography, & History		
* <i>Civics: applies the key ideal of the common good to uphold rights &amp; responsibilities, explains the basic organization &amp; function of government &amp; laws, understands that citizenship is the right &amp; responsibility of individuals in the community</i> * <i>Economics: identifies the basic elements of a community's economic system including producers, distributors, &amp; consumers of goods/services, understands that choices have costs &amp; benefits</i> * <i>Geography: understands the physical characteristics of places in the community, uses mapping elements (symbols, compass rose, labels, and keys) to read &amp; construct maps, understands that people affect the environment as they meet their needs/wants</i> * <i>History: creates timeline for events in a community connecting the present to the past, explains how individuals have shaped the local community</i>		

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## TECHNOLOGY

	1	2
Integration, Digital Citizenship, & Operation of Systems		
<i>* Integration: gathers/organizes information, produces digital products (creates a class survey/graph), uses resources to practice skills (completes template), interacts using online projects &amp; works with others to convey ideas (shares website information), uses digital content (responds to video), analyzes/shares learning (uses document camera &amp; interactive whiteboard)</i> <i>* Digital Citizenship: practices safe, responsible, &amp; respectful sharing of information, recognizes online dangers</i> <i>* Operation of Systems: uses keyboarding software to learn home row, uses correct posture, saves/retrieves documents to a folder, uses classroom digital equipment (captures sound), prints documents, creates digital image to illustrate a story</i>		

## LIBRARY

	1	2
Demonstrates skills in listening, participation, & self-management		

## MUSIC

	1	2
Participation: participates & cooperates effectively in class & at programs		
Skills: identifies, distinguishes, & experiences music & sound sources using voices, bodies, & instruments, discovers a variety of types, styles, & genres of music, develops singing & playing skills and techniques		
Dance: (Not Scored) uses body shapes & movements to express basic prepositional relationships, practices locomotor & non-locomotor skills as movement phrases, creates & performs simple dance phrases using ABA form		

## PHYSICAL EDUCATION

	1	2
Participation: uses social skills & strategies to attempt & practice a variety of physical activities		
Skill: Showing mastery of grade level movement skills and concepts		
Safety: uses knowledge & skills to safely participate in a variety of physical activities		

## TEACHER COMMENTS

Semester 1

Semester 2